



RISE NI (Regional Integrated Support for Education NI) supports children in schools by working closely with parents and school staff to help children develop the foundation skills for Learning.

RISE NI works in partnership with schools using a tiered approach.

**WORKING  
AND LEARNING  
TOGETHER**

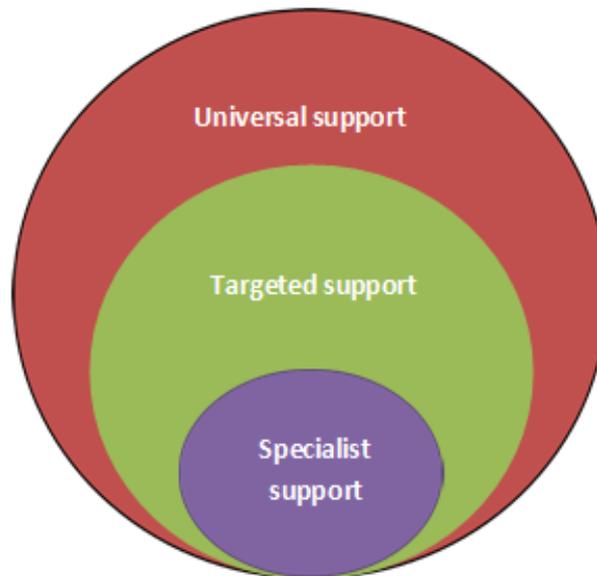


# RISE NI Support in the Early Years (Pre-school and Nursery)

## Early years support model

RISE is focused on early intervention and prevention by supporting mainstream pre-school and nursery settings to maximise children's potential. This support is provided through resources available at **universal and targeted** levels for both schools and parents.

RISE offer a wide range of advice, consultation, strategies, whole class, small group and demonstration sessions that assist nurseries to develop children's fundamental skills. Individualised support and/or consultation may be offered for those children with persistent needs who have not responded positively to other interventions.



### Universal Support

General training, advice and strategies for school staff and parents to enhance and enrich the development of all children.

### Targeted Support

Targeted advice, consultation, training, class based and small group programmes.

### Specialist Support

Assessment for children with persistent needs who have not responded positively to strategies and support already used in school.

# RISE NI Support in Foundation & Key Stage 1 (Primary 1-4)

For children in mainstream Foundation and Key Stage 1, RISE offer a wide range of 'universal and targeted' levels of support including **teacher & parent training workshops, whole class and small group programmes.**

RISE supports a small number of children at the specialist level. Specialist support is for children with persistent needs, who haven't improved with strategies that have been tried by school and assessment by RISE is indicated to help understand these needs.

Children referred for specialist assessment must have at least two areas of need that the team can assess and support e.g. language and motor skills.

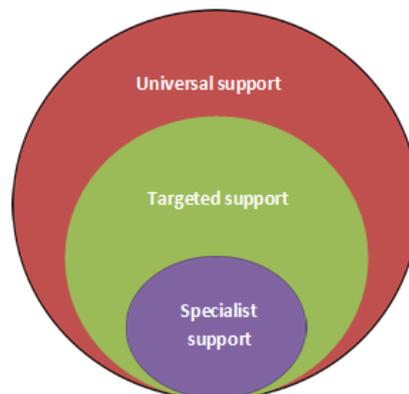
- Social, emotional and behavioural
- Speech, language and communication
- Sensory processing, fine motor and visual perceptual
- Gross motor

Work at this level should only be considered when all other levels of support have been tried, such as teacher training and implementation of appropriate strategies. Please ensure, as a school, you have explored all the universal and targeted support available, as you will be asked to evidence what has been tried.

Referrals must be discussed with your RISE NI Key Contact / Link Professional, who will provide you with advice and recommendations in the first instance and signpost to the most appropriate universal and/or targeted support.

Intervention provided in the specialist area may involve small group work; advice and support; 1:1 intervention; modelling, demonstration sessions and guidance to parents and education staff.

## Foundation & Key Stage 1 Service Model



### Universal Support

General training, advice and strategies for school staff and parents to enhance and enrich the development of all children.

### Targeted Support

Targeted advice, consultation, training, class based and small group programmes.

### Specialist Support

Assessment for children with persistent needs who have not responded positively to strategies and support already used in school.

# RISE NI Support in Key Stage 2 (Primary 5-7)

## *Emotional Health and Wellbeing Support (Pilot Project)*

The RISE KS2 service is a pilot project that aims to support Emotional Health and Wellbeing for children aged 8 to 11 years of age within mainstream primary school: primary 5-7.

**Our Focus in KS2 will be different to the current RISE model and will not take the same format.**

The overarching aims of the RISE KS2 project are:

- To empower and assist children and young people to take care of their emotional health and wellbeing
- To meet these needs in a timely way through a universal, targeted and consultation approach.
- To establish an integrated health and education model working in partnership to promote emotional health and wellbeing in mainstream schools.

The KS2 service model will be rolled out in phases during the term of the initial pilot.

### **Our Key Stage 2 Service Model**

